BOARD OF TRUSTEES REGULAR MEETING MINUTES

Tuesday, August 11, 2020 - 6:30 p.m. Open Session (closed session 5:30 p.m.) Rescue District Office Board Room

In response to the COVID-19 pandemic, Governor Newsom issued Executive Order N-29-20, which temporarily suspends provisions of the Brown Act relating to public meetings.

The Public's health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, this meeting of the Board was held via Zoom.

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

ITEM	ITEM DESCRIPTION
CALL TO ORDER:	The Board president called the meeting to order at 5:31 p.m.
ROLL CALL:	 Kim White, President Stephanie Kent, Vice President Tagg Neal, Clerk Nancy Brownell, Member Suzanna George, Member Cheryl Olson, Superintendent and Board Secretary Sean Martin, Assistant Superintendent of Business Services Dave Scroggins, Assistant Superintendent, Curriculum and Instruction
PUBLIC COMMENT:	There were no comments concerning items on the closed session agenda.
CLOSED SESSION: District Conference Room	The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
Conference with Labor Negotiator	Discussion with the District's designated negotiators, Dave Scroggins and Sean Martin, regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.
OPEN SESSION:	Reconvene open session via Zoom at 6:33 p.m.
Welcome	The Board president provided an introduction to Board meeting proceedings.
Flag Salute	The Board president led the flag salute.

 Adoption of Agenda (Consideration for Action) 	Board President, Kim White requested the Board determine as part of the adoption of the agenda, time limits for the duration of public comments as currently it has been agendized for one hour. Trustee Neal moved to limit public comments to 1 hour as agendized and Trustee Brownell seconded the motion. Roll Call Vote: Ayes: Trustee Neal, Brownell Noes: Trustee Kent, George and White Motion failed Trustee Kent moved to limit comments to 2 minutes per speaker, but with no designated time to end public comments. Trustee George seconded the motion. The motion passed 5-0. Roll Call Vote: Ayes: Trustee Brownell, Neal, George, Kent and White
REPORTS AND COMMUNICATION:	
Report from Closed Session	Board president reported no action taken in closed session.
2. Board Members' Reports	This item is provided as an opportunity for trustees to give District related reports.
3. Superintendent's Report	Trustee George reported that CSBA has just announced that the Annual Education Conference will now be offered completely virtually. Given we have two potential Board openings, and the benefits the conference would provide, perhaps the Board can re-discuss attendance. Trustee George also stated that in talking with legislature, regarding funding, nutrition, and COVID issues around testing and given the stalemate at the Federal level regarding the stimulus, she encouraged everyone, as elected officials, to push for funding. In addition, Trustee George commented that parents/community members might be disappointed they did not get an individual response to their correspondence from each Board member. She said that all members of the RUSD Board care very much about the students, staff and families they serve and dedicate a tremendous amount of time beyond the two meetings each month. Speaking for herself personally, she shared that her family has actually asked her to resign her positon which she will not do. As a Board member she is always interested in hearing from staff/community. However, to be accused of not caring about the health and safety of the RUSD community is absolutely unacceptable. As a Board member for 14 years, parent with two children who went through the district, and a daughter who is now a Special Education teacher due to the role models who inspired her, she would not be serving in this position if she did not care deeply. Trustee George stated that she would appreciate if people would recognize that they (Trustees) operate in the most professional manner as Board members, that does not mean we always get it right, or always make everyone happy but we always care 200%. Trustee Kent added that they received and reviewed at least 500 emails. She shared it is an honor and a privilege to serve and although everyone may not understand or agree with decisions, the Board care about the Rescue community.
	schools.
(Supplement)	Superintendent Olson started by thanking the RUFT negotiations team, RUFT Executive Board and the CSEA negotiations team for the

countless hours they all gave this summer to develop their respective Memorandum of Understanding documents. Each MOU includes provisions that address important aspects we will face this year whether we are in a hybrid model or distance learning. The documents are impressive, thorough, and we appreciate the dedication and efforts put forth by each and every person on the teams that brought about an agreement of each. It was a challenge, and we truly appreciate the thought, care and reflection that went into these documents for the benefit of our certificated and classified groups, and ultimately our students.

An important concern in our district has been the county's capacity for testing. Ed Manansala shared that last week the El Dorado County Board of Supervisors approved 5 million to assist with COVID-19 impacts on education in four areas: COVID-19 Testing, PPE, Childcare and Mental Health.

EDCOE is the recipient of the funding and will facilitate the operational use of these allocated dollars. Increasing the testing capacity is the first priority. EDCOE is working in partnership with El Dorado County in securing additional companies to expand testing capacity and increase responsiveness for students and staff. A follow up meeting is set up this week to review, assess, and determine how best to implement additional testing focused on the 69 schools in our county. He shared that since our district opens next week, the public Health has prioritized additional support to our district so that until the regular testing is available in September, we will be covered for the next few weeks. This is great news for us. Additionally, one of the owners of the company the county is contracting with lives within our district. Their children attend our schools! They are very eager to support and help our district teachers and staff.

There has been some information in the news regarding our Distance Learning program and how we determined who would teach. We had worked closely with the RUFT negotiations team to develop selection criteria. Top priority went to those individuals with a known health risk. The next priority went to those individuals who has an age factor, and lastly if someone had an interest in teaching in the distance learning model they could apply. We were able to offer a position to every general education teacher who desired to participate in the Frontier Virtual Academy. Some teachers declined when provided the teaching position offer and decided to remain in the hybrid model. In the beginning we did not think we would be able to offer special education teachers an opportunity to teach in the distance learning program, but since that time, we have indeed been able to offer it, and each special education teacher who requested a position in the distance learning model has been offered a position. Some have since declined, but each was provided the opportunity. The only teachers we were not able to accommodate for the distance learning model were temporary teachers, part time teachers, or specialized individuals. Because we did not have enough of our RUSD teachers apply for the Frontier Virtual Academy, we also had to hire two additional teachers from outside the district to cover the classes in Frontier.

Lastly, our teachers, administrators, and staff are hard at work this week preparing for Monday's start of school. We are grateful to and for our teachers and staff for their hard work and for their care in preparing for either distance learning through the Frontier Academy or our hybrid model. Last week Sean held a disinfectant training for all custodial staff on our processes for disinfecting, the disinfectant we are using with our hydrocholorous machine, the backpack sprayers they each received and

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	the district yesterda see the plans that the isolation rooms distancing and mass focusing on the firs make it a special da have worked incred they have setup cout they have setup cout they have setup cout they have made all necessary deep clea – I don't even know positive attitude, and to reschedule every have prepped all the Fuel Ed platform for district office and a navigate the schedu for them all and app happen. Bottom lir insurmountable tash skill. We know bey hands and that our st	and protocols for cleaning. I also got to go around by to talk with principals and walk their campus to hey have developed for drop off and pick up, recess, , lunch, hygiene, how to help students with social k wearing. In addition to all that, how they each are t day of school and how to welcome the students and by. Our M&O staff, Utility Techs and custodians libly hard to make sure our sites are ready to go and untless plexiglass barriers, are changing out filters, the new hand washing stations, conducted the aning and a host of other projects. Our IT department w where to begin! Larry and his team always have a and they have taken on monumental tasks this summer 's student into Frontier, into the hybrid model, they e Chromebooks to deploy and they have set up the or teachers and list goes on. Our office staff in the t each site have been incredibly helpful as we aling issues of the hybrid model. We are so grateful preciate the time they have given to make this he, this has been a summer filled with seemingly ks and our folks have handled it with finesse and yond a shadow of a doubt our students are in capable students will have a fantastic year. A special thank trators, teachers, and staff for all their work this
PUBLIC COMMENTS:	Public comment v	were heard from the following:
	Gina Stuart Parent Melissa Twitchell Parent	Selected Hybrid option but not happy with the decision to open in-person. Reckless to reopen, not enough training for staff and using teachers and students as guinea pigs, testing/contact tracing not adequate there is no solid plan. Appreciative of Superintendent Olson and Board of Trustees for doing the best that they can with the information available. Does not feel like students/staff are guinea pigs in this plan, thanked
	Jennifer Reagan Parent	the District for all their efforts and dedication, has never been prouder to be a RUSD parent. Appreciative of the time and effort the District has put into reopening schools. Many essential workers, including teachers have concerns for safety but they go to work, take a leave or resign depending on what is right for their situation. In- person instruction is the best model, and encouraged by CDC, state medical experts and child therapists. The District has put safety procedures in place and it is time to go back.
	Denise Colter Teacher Stacy Smith Parent	Thanked the Board, this is not an easy time. Is grateful to be teaching in the Frontier Virtual Academy but concerned about colleagues. The elephant in the room is this meeting of the Board is being held via Zoom. It is a difficult decision but a mistake to reopen. Wanted to know if teachers are aware of the multisystem inflammatory syndrome in younger
	Andy Jones Parent	hidritystein infaninatory syntrome in younger children related to COVID-19, and what symptoms to look for. Not in favor of reopening in person, any risk is not worth taking.

	At this point in the meeting, Trustee White asked Superintendent Olson to clarify why we were holding this meeting via Zoom, with no in-person attendance. Superintendent Olson shard that with the workload the IT department is facing to prepare for the school year, and given the fact that we had previously taken down the camera/sound equipment to hold in-person meetings at Pleasant Grove, it was too much to ask of staff.	
	Jeff Stuart Parent	<i>(Completing statement for Gina Stuart)</i> COVID cases in EDH are higher than other areas of the District, and neighboring districts have started with distance learning, wait 6 weeks and reevaluate. Make the right decision and it may not be the popular one. Respectful of the effort, and the position of making such a difficult decision, however, look at the up/down side of each choice and the decision will be clear, start with distance learning.
	Michele Noble Teacher	Alarmed that the Superintendent was asked to respond to why this meeting is being conducted through Zoom, when other questions are not answered. Need to work together as a collaborative team to create trust. When selected questions are answered to shed a good light in some areas, and others are not, it imposes more doubt and worry for those of us who are not having questions answered.
	Ryan Hauck Parent	In support of the in-person model, grateful to the Superintendent and Board for choices offered to parents. 80% in favor of in-person instruction the Board has represented the community.
	Brooke Simas Parent	In support of in-person instruction. Grateful for choices offered to parents attend in person or do distance option. Please do not take in-person choice away.
	Irene Bezzerides Parent	Everyone has done a good job and it is a very difficult decision. Will not make everyone happy but respects RUSD for giving parents a choice.
	Samantha Casey Parent	Understands what a challenge this is and thanked everyone for their hard work. Personal experience with distance learning (Elk Grove teacher) and it is not the best option. Speaking with parents, they are worried about academic decline and social emotional well-being. Educators are essential workers, and can understand the fear of the virus. This district has offered a choice, attend if you want to and don't if you are not comfortable.
	Monica Whelan Parent	In support of in-person instruction, thankful parents have a choice. Students are happy to go back to school.
GENERAL:		
 4. CSBA Call for Nominations for Legislative Awards (Supplement) (Consideration for Action) Superintendent 	as well as member leadership for pur governance in 20 boundaries and re consider submitter No nominations	honors current members of Senate and Assembly ers of Congress, who have demonstrated strong blic education and supported local school board 020. Nominees must be from within our district eceived by September 1, 2020. The Board will ing a nomination to CSBA. and no action taken
5. Resolution #20-09 Conflict of Interest Code Review for 2020	review their Con	le 87306.5 (a)(b) requires that all local agencies flict of Interest Code each even numbered year tten statement to that effect to the Board of
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(Supplement)	Supervisors. This resolution specifies the district's designated positions and disclosure categories.
(Consideration for Action) Superintendent	Trustee Brownell moved and Trustee George seconded to approve Resolution #20-09 Conflict of Interest Code. The motion passed 5-0. Roll Call Vote: Ayes: Trustee Neal, Kent, Brownell, George, and White
CURRICULUM AND INSTRUCTION	
6. Revised School Calendar for 2020-2021	The Board considered approval of the revised School Calendar for 2020-2021.
(Supplement) (Consideration for Action) Assistant Superintendent of Curriculum and Instruction	Assistant Superintendent, Dave Scroggins reported that the coronavirus pandemic has impacted school districts across the nation and just about every school district is seeking a program to address asynchronous learning. Due to a backlog at Fuel Ed, the licenses for the program will be delayed a few days. In order to deliver the best possible program to our students and provide appropriate time for our staff to prepare and plan for the upcoming year, a delayed start to the school year has been proposed by RUFT and supported by administration. Changes included August 7, and 13 as staff development days, August 14 would be a teacher workday, and the first day of school would be August 17. To maximize teacher and student instructional time, minimum days would be distance learning days for students. Teachers will serve students virtually on these days in the morning and the remaining time will be used for parent teacher conferences and report card preparation. Early release days will be suspended for 2020-2021, however to provide opportunities for collaboration planning and staff development, eight days will be distance learning day on March 10 has been moved to January 27. Trustee Brownell moved to adopt the revised 2020-2021 school calendar to include moving March 10 collaboration/distance learning day to January 27 with date of revision. Trustee Neal seconded the motion. The motion passed 5-0. Roll Call Vote: Ayes: Trustee Kent, Brownell, Neal, George and White
PERSONNEL:	
7. Certificated Personnel	Periodically, changes in staffing occur due to hiring, resignation
(Supplement)	or requests for leaves. The Board will consider approval of the following certificated personnel changes:
(Consideration for Action) Assistant Superintendent Curriculum and Instruction	Employment: Lauren Burkhardt, Teacher - RSP, (1.0 FTE), Green Valley, effective 7/1/20
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	Trustee George moved and Trustee Kent seconded to above the listed certificated personnel actions. The motion passed 5-0. Roll Call Vote: Ayes: Trustee Neal, Brownell, George, Kent and White
8. Classified Personnel (Supplement)	Periodically, changes in staffing occur due to hiring, resignation or requests for leaves. The Board will consider approval of the following classified personnel changes:
(Consideration for Action) Assistant Superintendent of Curriculum and Instruction	 Employment: William Blair, Yard Supervisor, (.38 FTE), Marina Village, effective 8/10/20 Maryann Bloomquist, Instructional Assistant, (.50 FTE), Jackson, effective 8/10/20 Sean Calhoun, Bus Driver-sub, Transportation, effective 8/6/20 Sukhjit Dhillon, Account Technician-short term, (.09 FTE), District Office, effective 7/29/20 Lina Ghalayini, Instructional Assistant, (.13 FTE), Lake Forest, effective 8/10/20 Julie Henning, Instructional Assistant, (.13 FTE), Jackson, effective 9/15/20 Susan Malone, Yard Supervisor, (.39 FTE), Lake Forest, effective 8/10/20 Shane McClellan, Yard Supervisor/Crossing Guard, (.50 FTE), Marina Village, effective 8/10/20 Kimberly Nystrom, Instructional Assistant, (.75 FTE), Jackson, effective 8/10/20 Resignation: Kara Harrell, Yard Supervisor, (.50 FTE), Marina Village, effective 7/22/20 Susan Malone, Yard Supervisor, (.50 FTE), Marina Village, effective 7/24/20 Kimberly Nystrom, Itinerant Independence Facilitator, (.75 FTE), Jackson, effective 7/20/20. Trustee Brownell moved to approve the listed classified personnel actions and Trustee George seconded the motion. The motion passed 5-0. Roll Call Vote:
CONCENT ACENDA.	Ayes: Trustee Neal, Brownell, Kent, George and White
CONSENT AGENDA:	All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items.
(Consideration for Action)	Trustee Neal asked for clarification on a couple items listed in Item 11 – District Purchase Orders. He then thanked staff for their diligence in getting so much processed in a short amount of time.
	Trustee George moved and Trustee Neal seconded to approve the Consent Agenda as presented. The motion passed 5-0. Roll Call Vote: Ayes: Trustee Brownell, Kent, Neal, George and White
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Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from 5/27/20 through 7/31/20.
Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from 6/2/20 through 8/3/20.
The District desires to retain and engage the law firm of Kingsley Bogard LLP to perform legal consulting services on the District's behalf.
Title 5, Chapter 5.1, Section 4600 requires school districts to report summarized data from the Uniform Complaint Process to the county superintendent quarterly. District administration recommends the Board approve the Williams Act Quarterly Report for the period of April 1, 2020 – June 30, 2020.
AB181 Department of Real Estate Subdivision "White Paper" Response and Student Yield Impact analysis of Serrano Village J, Lot H-41 Lot Residential. The District has established a .357 student yield factor per single-family unit. Accordingly, staff estimates the District can expect there will be 14.64 students generated from this subdivision.
AB181 Department of Real Estate Subdivision "White Paper" Response and Student Yield Impact analysis of Serrano Village M2-Unit 3. The District has established a .357 student yield factor per single-family unit. Accordingly, staff estimates the District can expect there will be 8.93 students generated from this subdivision.
AB181 Department of Real Estate Subdivision "White Paper" Response and Student Yield Impact analysis of Silver Springs, Unit 1, Revere. The District has established a .357 student yield factor per single-family unit. Accordingly, staff estimates the District can expect there will be 18.21 students generated from this subdivision.
The Board will receive written Investment Portfolio Reports from the El Dorado County Treasurer-Tax Collector for the quarter ending June 30, 2020. This report is for information only.
P-2 was presented in May, there has been a correction made, showing a slight increase of ADA of .01. The P-2 correction report shows a total ADA of 3,490.31.

CLOSED SESSION:	The Board may reconvene to closed session as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
OPEN SESSION:	The Board may reconvene open session.
REPORT FROM CLOSED SESSION:	The Board president will report any action taken in closed session.
ADJOURNMENT:	Before the meeting adjourned Trustee Brownell, thanked the Board President and administrative team for coordinating and running the meetings in such an efficient and organized way. She expressed her appreciation and the Boards appreciation, as these have been complicated meetings. Thank you Madam President! Trustee Brownell moved and Trustee Neal seconded to adjourn the meeting at 8:06 p.m.

Tagg Neal, Clerk

Date

Kim White, President,

Date

Board Approved September 8, 2020